GRADE THREE
ENVIRONMENTAL ACTIVITIES

THE PHYSICAL ENVIRONMENT

The district where the school is found

Our school is located in ________________ village

Our school is located in ________________ sub location

Our school is located in ________________ location

Our division is called______________

Our district is called______________

Division that makes up the district

Many villages make up a ________________

Many sub locations make up a ________________

Two locations make a ________________

Many divisions make a ________________

Many districts make a ________________

Directions

_______________ shows us the direction

_______________ is the position a person move or points toward

Sun rises in the ________________

Sun sets in the ________________

We can use our ________________ and ________________ to tell the direction of place

(right, left)
Name three pupils on your right in class

________________
________________
________________

Name three pupils on your left in class

________________
________________
________________

**Cardinal points of a compass**

________________ shows us the direction

The four points of a compass are called ________________

The cardinal points are also called ________________

Name four cardinal points

________________
________________
________________

The needle of a compass always point to the ________________

The direction where the sun rises is called ________________

The direction where the sun set is called ________________

Draw and name the cardinal points of a compass

```
                  North
                     |
                     V
West               __________ East
                     |
                     |
South
```
Main physical features in our district

A large piece of land filled with water is known as a ________________

The land where a river flows through is called a ________________

A low lying land is known as a ________________

The main physical features in our district include:

- River
- Lake
- Hill
- Valley
- Dam
- Mountain

(Draw)

Defining the physical features

The main physical features include

a) d) ____________________________
b) e) ____________________________
c) ____________________________

They are called physical features because we see them on the ________________ of the ________________

We see the ________________ everyday going and coming to school

A large piece of land filled with water is known as a ________________

(land, lake)

When a wall is built across a river the water collects behind the wall to form a ________________

(Dam, lake)
Importance of the physical features

Hills and mountains

It acts as a ________________ place in the time of danger

Many rivers start flowing out from the sides of ________________

Sides of hills are known as ________________

________________ grow on the slope of hill (forest, maize)

Some hills are fertile and are used for ________________ (farming, walking)

Hills are very safe during ________________ (floods, drought)

Importance of rivers

Rivers act as a ________________ of some animals

We get ________________ from rivers

We get materials for ________________ from some rivers

Rivers are also used for ________________ (transport, walking)

Some rivers provide fish, which is caught and used as ________________

The rivers that have water throughout the year are known as ________________

The rivers that do not have water throughout the year are called ________________

Name three rivers in your district

________________

________________

________________
Importance of the forest

Act as a home for ________________

Forest help to bring ________________

Forest give us firewood, poles and timber

Forests protect our ________________ from being carried away by ________________ and ________________

Importance of swamps

Plants growing in swamps are called ________________

Swamps can be used for ________________, ________________ and ________________

_______________ is collected from swamps to make pots

_______________ is also caught in swamps

Reeds are used for making

_______________

_______________

_______________

Weather and seasons in the district

Defining the weather

_______________ is the condition of the air in a place

Name the four elements of weather

_______________

_______________

_______________

_______________
• Rain
• Calm
• Sunshine
• Windy

**Effects of weather on human activities**

Bad and good effects of wind, rain and sun to human activities

**______________** are things that people do

People prepare their land when it is **______________**

When it is **______________** people **______________** their crops

Human beings also dry and spread maize and beans in the sun

People wash their clothes when it is **______________** and **______________**

When it is **______________** people separate the husks from**______________**

Separating husks from grains is called **______________**

Strong wind in lakes make the boat to **______________** in the water

When it rains the ground becomes very **______________**

When it rains people plant **______________**

Weeds grow well when it is **______________**

Too much rain causes **______________**

Floods destroy **______________** and **______________**

Lack of rain causes**______________**

People collect rain water from the roof when it is **______________**
Ways of protecting ourselves from bad weather

People use ________________ when it is raining

Gumboots are worn when the ground is ________________

We wear ________________ clothes when it is cold and ________________ clothes when it is warm

Examples of warm clothes are ________________, ________________, ________________ and ________________

Trees act as wind ________________ hence preventing roofs to be brown by the wind

Seasons of the year in the district

They are ________________ seasons in the year

Rainy season is called ________________ season

When there is no rain for a long time we say it is dry ________________ season

Which months do we experience long rain

______________
______________
______________

We experience the short rain during the months of

______________
______________
______________

Dry seasons occurs during the month of

______________
______________.
______________.
Activities carried out during different seasons

Wet season

We plant our crops during ________________ season
_______________ is removing of weeds from the shamba

People collect rain water from the roof when it is ________________

During wet season people also do **grazing**

During rainy season there is enough water in ________________ and ________________
(ocean, sea, lake, rivers)

The water from big rivers and dams can be used to produce ________________

Dry season

- Harvesting
- Collecting sand
- Repairing roofs
- Digging
- Irrigation
- Mulching

UNIT 3: COMMUNITIES LIVING IN OUR DISTRICT

Main language group in our district
_______________ is a group of people living together

People who speak the same mother tongue belong to the same ________________ or language group

Most people in towns speak in ________________ and ________________
The main language groups in the district are:

________________
________________
________________
________________

Name three examples of Bantus

________________
________________
________________
________________

Name three examples of Cushites

________________
________________
________________
________________

Name three examples of Nilotes

________________
________________
________________
________________

How people in our district depend on one another

Farmers and fishermen

The way people depend on one another is called ________________

Through______________ our people depend on other people who have what we do not have

Our people get information from______________ or ________________
Name three social activities in our district

________________

________________

________________

________________ grow crops and keep animals

We buy crops from the ____________, ____________, ____________

People who sell fish are called ________________

______________ lives near lakes

Teacher and doctor

People go to v to be treated when they are sick

When the children go to school, the ________________ help them to learn

______________ treat the sick people

In the private school______________ pays the teachers

In public schools the ________________ pays the teachers

**Policeman, shopkeeper and carpenter**

______________ sells things in the shop

______________ is a person who makes things from timber

Things made from timber are called______________

People who buy and sell things belong to a ________________community(farming, trading)

People who worship together form ________________ community(trading, religious)

______________ keeps law and order in our community
OUR NEEDS IN THE DISTRICT

Types of needs in the district
__________________________ are things we require in our everyday life

Name three basic needs
__________________________
__________________________
__________________________

Other needs include

- Medicine
- Education
- Security
- Employment
- Worship
- Electricity
- Place to play and rest
- Very
- Telephone

Food
__________________________ grow crops and keep animals

We grow crops on the ________________

Food make us grow ________________ and ________________

Food give us energy to do ________________

Crops grown for food are called ________________ or ________________

Crops grown for sale are called ________________ or ________________

Name three food crops
__________________________
__________________________
__________________________
Name three cash crops
________________
________________
________________
________________
cows give us milk
Beef cattle give us ________________
________________ are birds kept at home

Clothes
________________ is a person who make our clothes
We wear clothes to ________________ our body
Clothes keep our bodies ________________
Clothes make us look ________________
Draw and name five types of clothes that we wear

Houses and school
House protects us from
________________
________________
________________
A house is also called a ________________
The money spent on paying for the houses we live in is called house ________________
Name three traditional houses/ draw
________________
________________
Name three types of buildings/ draw

________________
________________
________________

Maasai live in a _______________

**Roads and hospitals**

________________ is the main means of transport in the district

Name three types of roads

________________
________________
________________

________________ is a person who treats sick people

________________ is a person who treats people using herbs

A nurse takes ________________ of sick people

**We need a good leader**

Name three qualities of a good leader

________________
________________
________________

**We need security**

When there is security people can walk______________

______________ keeps law and order in our district
Police ______________ people who break the law

People who break the law are called ______________

Chiefs and assistant chiefs keep ______________ in the location

Every community trained its young people to be ________________(brave, warriors)

______________ protected the community from attack

**We need place of worship**

Christians worship in a ______________

Hindus worship in a ______________

Muslims worship in a ______________

Christians go to church on ______________

Muslims go to church on ______________

**Meeting the needs in the district**

How we get our food

We work in the ______________ to grow our food

We add ______________ on the farm to make our crops grow well

We also keep ______________ for milk and meat

We ______________ our animals to prevent them from getting diseases

**How we get water**

Where we get water from is called ______________

______________ is the main source of water

______________ is not a source of water(tap, rain ,dam)

We need water to ______________ our crops and feed our animals
Draw and name four sources of water:

- Borehole
- Dam
- River

Name six uses of water

________________
________________
________________
________________
________________
________________

**How we get shelter**

Houses protect us from ________________ weather and ________________ people

We can build houses using

________________
________________
________________
________________
________________

We get ________________ for building houses from the river (sand, timber)

Most people in the district live in their ________________ houses

Name three types of houses

________________
________________
________________

The wall of a permanent house is made of ________________

Manyatta is a house of ________________
How we get clothes

A ________________ is a person who makes clothes
________________ makes us look smart
We buy clothes from _________________. ________________ and ________________
We also get clothes from our _________________.(relatives, friends)
In olden days people used to get clothes from
_______________
_______________
(Animal skin, tree barks)

We get our medicine

We take medicine to keep us ________________
_______________ works in the hospital
_______________ takes care of us when we are sick
The person who treat sick people is called a _________________.(nurse, veterinary, doctor)
The _________________ build hospitals for us
Government give _________________ to the people living with HIV and AIDS

How we get education

We go to school to ________________
_______________ help pupils to learn at school
_______________ pays the teacher in a private school
_______________ pays teachers in a public school
Long time ago girls used to be taught by their_______________
UNIT 5

RESOURCES IN OUR DISTRICT

________________ are things that people have that they use to make their lives better

Resources can be for ________________ and others for ________________

Some of the resources in our district are:

- Land
- Wild animals
- Domestic animals
- Poultry
- Plants
- Water

Soil and land

Land give us ________________ where we plant our crops

We build our houses on the ________________

Land also gives us ________________

Plants and forest

_______________ grow crops

Plants provide us with food that we eat

Many trees growing together make a ________________

Water

_______________ is the main source of water

There are many sources of water
They are:

________________   __________________
________________   __________________
________________   __________________

Draw

________________ is not a source of water

The place where we get our water are known as ________________

**Animals**

Animals that are found in the forest are called ________________

Animals found at home are ________________

Draw five domestic animals

Draw and name five wild animals

Ref: comprehensive social pg 58-59

**Importance of the resources in the district**

Land has different types of ________________ and ________________

We grow ________________ on the land

People build their ________________ on the land

______________ soil is used in making pots

Soil is used to make ________________

The walls of traditional houses are made of ________________

The walls of modern houses are made of_______________
Water

Water is important in our lives

We use water in

- Drinking
- Cooking
- Washing
- Feeding animals

Watering of crops is called ________________

Irrigation is done during the ________________ season

Water can be used to produce ________________

Some animals live in water

Write five animals that live in water

Trees and forest

Trees give us ________________ for building

Trees are used in making electricity ________________

Timber is used for making ________________

Some trees are used in making ________________

Trees attract ________________

V treat people using herbs

Trees reduce the speed of ________________

Trees prevent soil ________________

Animals

_______________ farmers grow crops and keep animals

_______________ and v are used in transportation
__________ cows give us milk while ____________ cows give us meat

Oxen are used in ploughing the land

Keeping of birds is known as ________________ farming

Hens that give us eggs are called ________________

Hens that give us meat are ________________

Match the animal and the product

<table>
<thead>
<tr>
<th>animal</th>
<th>Product</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cow</td>
<td>Pork</td>
</tr>
<tr>
<td>Goat</td>
<td>Mutton</td>
</tr>
<tr>
<td>Sheep</td>
<td>Chicken</td>
</tr>
<tr>
<td>Pig</td>
<td>Beef</td>
</tr>
<tr>
<td>Hen</td>
<td>Goat meat</td>
</tr>
<tr>
<td>fish</td>
<td>Fillet</td>
</tr>
</tbody>
</table>

Sheep also give us ________________

Wild animals attract ________________

**Crops**

Crops grown for sale are called ________________

Crops grown for food are ________________

Name three cash crops

Name three food-crops

**Minerals**

Minerals are found in the ________________

Minerals are sold to get ________________

Limestone is used to make ________________
Minerals include:
- Limestone
- Soda ash
- Titanium
- Diatomite

**Effective use of resources**

Forest and trees

People should not cut down ________________ carelessly

Cutting down of trees is called ________________

People should take care of the young ________________

Planting of trees where none existed is called ________________

Planting trees where they have been cut down is called ________________

We should cut down only ________________ trees

(Aforestation, deforestation, reforestation)

If we cut one tree we should plant ________________ trees

**Animals**

People who kill wild animals are called ________________

Elephants are killed for their tusks

Rhinos are killed for their horns

Fenced areas where wild animals live are known as ________________

_______________ protect our wild animals

A ________________ treats sick animals

The old and the orphaned animals are kept in the ________________

Animals should be given enough food and water
Money paid by tourists is called __________________________

Water
We should repair broken ____________ and ______________
People should turn off ______________ when not in use
Throwing of rubbish in the water sources cause ____________
We should harvest and store the ______________ water
We can store rain water in the ______________
People should be discouraged from washing clothes and cleaning vehicles near the sources of water

Land and soil
We should plant more trees to reduce ______________ erosion
The carrying away of the top soil is called __________________________
People should not throw rubbish on the soil
We add ______________ or ______________ to the soil to improve soil fertility
Fertile ______________ give us good crops

ECONOMIC ACTIVITIES

Economic activities in our district
______________ are this people do to meet their needs
When people meet their daily needs live ______________ (well, bad)
Money earned from economic activities is called______________

Economic activities include:

• Fishing
• Farming
• Keeping animals
• Trading
• Mining
• Basketry
Farming

________grow crops and keep animals
________are grown for sale
________crops are grown to be eaten

Name five cash crops
Name five food crops

Keeping animals

Name five domestic animals kept in our district
Name five wild animals kept in our district
We buy food from the________
We get ___________ and v from cows
Farmers sell animal products to get ___________
We get skin from__________

Fishing

People living near the lakes are ___________
Traders who sell fish are called___________
Some people get money by selling v
Fishing can be done in

• Rivers
• Lakes
• Dams

Fish can be used at home as ___________
Some people keep fish at home. They are kept in a ___________
Name 3 types of fish

Trading

__________ is the buying and selling of things

Exchange of goods for other goods is called _____________ trade

Traders selling along the road are called _____________

Money earned from selling goods is called _____________(profit, loss)

Trading takes place in:

• Market
• Supermarket
• Shops
• Farms

Manufacturing

Making of things is called _____________

New things are made in a _____________

Papers are made from _____________

Making of things using clay is known as _____________

People in our district sell things to get _____________

_______________ is the making of baskets

People who make things from iron are called _____________

Mining

We get minerals through _____________

Mining provide _____________ for people in our districts

We get stones from a _____________

Name one mineral in our district _____________
Transport and communication

Transport is the carrying of people from one place to the other

In our district people mainly use _____________ to travel

Money paid in a vehicle for transport is called _____________

People walking along the road are called _____________

__________ is a person riding a bicycle

Pedestrian walks on the _____________ side of the road

__________ is the quickest means of communication

Importance of economic activities

People get _____________ from selling things in our district

We get _____________ from farming and fishing

Money paid to works at the end of the month is called _____________

Economic activities help small _____________ to grow into big _____________

Some people get _____________ from economic activities

Money paid to the government is called _____________

Tourism provide _____________ for people who work in hotels

Main urban centers in our district

Shopping centers are also called commercial or _____________ centres

Name three trading centers in our district

Name four buildings found in our nearby town

A commercial centre with many buildings is called _____________

Pupils should visit an urban centre near their school
Means of travel in our district

_________________ is the movement of people and goods from one place to another

People who travel in a vehicle are called ________________

Types of transport are:

- Roads
- Railways
- Air
- Water

Road transport

Most people in our district use ________________ to travel

People use ________________ while others walk

Draw uses of the road

Ref: pry social pg 86

Name two animals used for transport

Water transport

Water transport is the ________________ means of transport

Big rivers can be used for transportation

Small boats are called________________

Water transport takes place in the:

- Rivers
- Lakes
- Oceans

People use ________________ to travel on water
**Railway transport**

Trains move on ________________ tracks

Trains only stop at ________________

Trains are used to transport heavy ________________ and carry many ________________

Trains are slower than cars

**Air transport**

Air is the fastest means of transport

A ________________ flies a plane

We use aero planes to travel by ________________

Aero planes land in ________________

Aero planes are ________________ way to travel(cheap, expensive)

**CARING FOR THE ENVIRONMENT**

The things around us form ________________

Environment has many things like:

- Trees
- Grass
- Animals
- Houses
- Water

**Sources of water in our district**

The places where we get water are known as ________________

Draw 6 main sources of water
Uses of water

Name six uses of water

__________________________
__________________________
__________________________
__________________________
__________________________
__________________________

Caring for water sources

People should plant more ________________ to attract rainfall

Throwing dirt in water sources is called________________

Wells should be _________________(covered, uncovered)

Latrines and toilets should not be built near______________

People should turn off ________________ after use

Rainwater is collected from the ________________

Rain water is stored in ________________

Rivers start from ________________ of hills

Uses of trees

Trees act as wind___________

We get ________________ from trees

We can use ________________ to make a fence around our home

People living near lakes use timber to make boats

Trees give us the ________________ that we breathe

We get firewood and charcoal from trees

Trees act as ________________ for wild animals

Trees make our environment look ________________
Some trees are used to make medicine
Trees prevent soil ________________
We use trees in making papers
Trees provide us with a ________________ when it's hot

**Caring for trees**

People should plant trees during the ________________ season
We should protect young ________________ from animals
People should prune trees to remove dead branches
We add ________________ to help trees grow fast and strong
We should water the trees during the ________________ season
People should avoid cutting down ________________

**Animals found in the district**

Name and draw 5 domestic animals
Draw and name 5 wild animals

Ref: new primary social pg 102

______________ animals are found at home
______________ animals are found in the forest

**Caring for animals**

The sick animals should be ________________
We should build ________________ for our animals to stay in
When the animals are sick they are taken to the v doctor
Domestic animals should be given enough ________________ and water
Homes for wild animals are called _______________ parks
______________ people protect wild animals from poachers

Sick, injured and orphaned animals are taken care at the _______________ when animals are too many in one area they should be _______________

UNIT 7
ADMINISTRATION IN THE DISTRICT

Units:

Many villages make a _______________

Two or more locations make a _______________

A sub-location is made up of _______________

Many divisions make a _______________

Order of administration

______________ is the head of a sub location

All the leaders are called _______________

______________ is the head of a location
A ________________ is the head of a division

The head of a district is called a ________________

An assistant chief is also called a ________________

A village elder is also called a ________________

### District commissioner
- district

### District officer
- division

### Chief
- location

### Assistant chief
- sub-location

### Village elder
- village

**Duties of administrative leaders in the district**

A ________________ represents president in the district

A D.C tell us what the government want us to do

The ________________ conduct marriages in their office

A ________________ solves problems in the division

A D.O heads security meetings in th ________________

D.E.O. is in charge of education in the district

Name three national days in our country

________________

________________

________________
When two people quarrel in the village they report to________________

**Importance of law and order**

Laws are made in the ________________

________________ is doing things as expected

The rules of a country which say what we may or may not do are called________________

When everyone obeys the law there is ________________ in the country

The police arrest people who ________________ the law

Meetings called by the chief are called________________